*When choosing priorities, let’s randomly order items for each respondent.*

*Survey should be translated into at least Spanish.*

**Module 1: Demographics**

1. What is your zip code?
2. In what year were you born?
3. How do you self-identify?
   1. Caucasian/White
   2. African American/Black
   3. Native American
   4. Asian/Pacific Islander
   5. Other race
   6. Multi-Racial
4. Do you consider yourself to be Latino or Hispanic?
   1. Yes/No/DK
5. What is your gender?
6. Do any children under the age of 18 live at your current residence? Y/N/DK
7. What is your marital status?
   1. Married or living with partner
   2. Single
   3. Divorced
   4. Widowed
8. Counting yourself, how many people live in your household? Include all persons in your household, not just immediate family members
   1. 1
   2. 2-3
   3. 4-5
   4. 6 or more
9. What is the highest level of education you have completed?
   1. 11th grade or less (without graduating)
   2. High school graduate or GED
   3. Some college (associate’s degree, tech, or vocational)
   4. College graduate (BA, BS)
   5. Graduate or Professional degrees (MA, MS, PHD, MD, Law, etc)
   6. I don’t know
   7. Not applicable
10. What income range best describes your household income in 201X:
    1. Less than $15,000
    2. $15,000-$24,999
    3. $25,000-$34,999
    4. $35,000-$49,999
    5. $50,000-$74,999
    6. $75,000-$99,999
    7. $100,000-$149,999
    8. $150,000-$300,000
    9. DK/NA
    10. Refused
11. Do you speak English as your primary language?
12. Do any of these conditions apply to you or your family?
    1. Deafness or having serious difficulty hearing
    2. Blind or having serious difficulty seeing, even when wearing glasses
    3. Because of a physical, mental, or emotional problem, having difficulty remembering, concentrating, or making decisions
    4. Having serious difficulty walking or climbing stairs
    5. Having difficulty bathing or dressing
    6. Because of a physical, mental, or emotional problem, having difficulty doing errands alone such as visiting a doctor’s office or shopping.
    7. None of these apply.
13. What best describes your current housing status?
    * Own
    * Rent
    * Emergency Shelter
    * Temporary housing
    * Live with family and/or friends without financial responsibility for the living space
    * Other
14. If “Rent” was chosen: Do you receive rental housing assistance or live in publicly supported housing?
15. What statement best describes your employment status?
    1. I am unemployed and looking for work
    2. I am unemployed and not looking for work
    3. I only have one job, and it is part-time.
    4. I only have one job, and it is full-time.
    5. I have two or more jobs.
    6. I am retired.
16. Do you receive public assistance?
17. If “Yes” was chosen on “Do you receive public assistance,” what type of public assistance do you receive?
    * Temporary Assistance for Needy Families (TANF)
    * SNAP
    * Medicaid
    * Low-income home energy assistance
    * Other
18. What federal/state/local programs do you benefit from?
    * Shelter Plus Care
    * Money Follows the Person
19. Please indicate any programs you are interested in or would like to come to your community
    1. Education programs (ESL-GED-Other)
    2. Budgeting and Recovering Credit
    3. Homeowner Education Programs
    4. Home Improvement
    5. Job training
    6. Renter’s Right classes
    7. Fair Housing Law
    8. Other

**Module 2: Segregation/Integration, R/ECAPs**

Component 1: Tell us about your experience.

In your neighborhood, how much contact do you have with people who are:

Same race/different race

Same/less/more income

Disabled/not

English-speaking/not

How many of your neighbors are RACE

* All of them
* Most of them
* Some of them
* None of them
* Refused

How would you describe your household’s financial situation?

Live comfortably

Meet your basic expenses with a little left over

Just meet your basic expenses

Don’t even have enough to meet basic expenses

Refused

Component 2: Here’s what the data says.

Segregation/Integration:

* Table 3: Dissimilarity Index, 1990, 2000, 2010 (non-white/white, black/white, Hispanic/white, Asian or Pacific Islander/White); if numbers are too confusing, could code it to show up as “low,” “medium”, “high”
  + AFFH\_JURIS, Indices 518-533 (Race/Race dissimilarity index in 2010/2000/1990)
  + AFFH\_CBSA, Indices 290-305 (Race/Race dissimilarity index in 2010/2000/1990)

R/CAPs:

Maps 1, 3, 4: Areas of segregation/integration by race/ethnicity (Map 1), national origin (Map 3), or LEP groups (Map 4); these contain R/ECAP boundaries; can we code it so that the map zooms in to (what degree? Zip code? Tract ID?) their location?

* + AFFH\_Tract data:
    - Index 171: pct\_poor\_ns: Poverty Rate (no-college students)
    - Index 174: pct\_welfare: Percentage of households with Public Assistance income
    - Index 175: Low poverty index
    - Was this Census Tract in a R/ECAP in:
      * Index 316: RCAP\_10 (2010 R/ECAP flag)
      * Index 317: RCAP\_00 (2000 R/ECAP flag)
      * Index 317: RCAP\_90 (1990 R/ECAP flag)
  + AFFH\_BlockGroup
    - Was this Block Group in a R/ECAP in:
      * Index 39: RCAP\_10 (2010 R/ECAP flag)
      * Index 40: RCAP\_00 (2000 R/ECAP flag)
      * Index 41: RCAP\_90 (1990 R/ECAP flag)
  + Race/ethnicity:
    - AFFH\_CBSA
      * Indices 184-189: Percent of population in R/ECAPs who are…
  + National origin:
    - AFFH\_CBSA:
      * Index 135: lab\_cbsa\_rcap\_top\_pob\_1 (Description of top 1 place of birth for R/ECAPs)
      * Index 137: pct\_cbsa\_rcap\_top\_pob\_1 (Percent of top 1 place of birth for R/ECAPs)
  + LEP
    - * No LEP RCAP data in table?

Component 3: Identify and rank CFs

|  |  |
| --- | --- |
| Segregation/Integration | R/ECAPs |
| Community opposition | Community opposition |
|  | Deteriorated and abandoned properties |
| Displacement of residents due to economic pressures | Displacement of residents due to economic pressures |
| Lack of community revitalization strategies | Lack of community revitalization strategies |
| Lack of private investments in specific neighborhoods | Lack of private investments in specific neighborhoods |
| Lack of public investments in specific neighborhoods, including services or amenities | Lack of public investments in specific neighborhoods, including services or amenities |
| Lack of regional or other inter-governmental cooperation | Lack of regional or other inter-governmental cooperation |
| Land use and zoning laws | Land use and zoning laws |
| Lending Discrimination |  |
| Loss of affordable housing | Loss of affordable housing |
| Nuisance laws | Nuisance laws |
| Source of income discrimination | Source of income discrimination |
| Location and type of affordable housing | Location and type of affordable housing |
| Occupancy codes and restrictions | Occupancy codes and restrictions |
| Other | Other |
|  | Private discrimination |

**Module 3: Access to Opportunity**

Component 1: Tell us about your experience.

Rate your access to each type of opportunity:, 1-5

K-12 education

Employment

Transportation

Environmental Health and Public Health

Public safety

Where would you want to live, if money were no concern?

Where I live now Why? (for either)

Somewhere different (text box OR Don’t know) Why? (for either)

Stay where I am now

Move to a different neighborhood within my city or county

Move to a different city or county entirely

How long have you lived in your current home/neighborhood/city

Excellent, Good, Fair, Poor, Don’t Know ratings:

Public education in the school district in which you live

Job opportunities that you feel are accessible to you

Your neighborhood as a place to live/raise children

The responsiveness of your local government to your needs

The safety of residents in your community

The affordability of your area as a place to live

The availability of programs to help low-income residents

Support for elderly citizens

Please tell me if you strongly agree, agree, disagree, or strongly disagree with the following statements:

“I frequently lack the transportation I need to get to places I need to go.”

“There are shopping opportunities within easy walking (driving/transit) distance of my home”

There are sidewalks and crosswalks on most streets in my neighborhood.”

“There is access in my neighborhood to recreation and cultural facilities.”

“People are willing to help their neighbors.”

In the last 12 months, did you or members of your household ever cut the size of your meals or skip meals because there wasn’t enough money for food?

Yes

No

I don’t know

Component 2: Here’s what the data tells us:

Education

AFFH\_BlockGroup, Index 3, schl\_idx, School proficiency index

Employment

AFFH\_Tract, Index 176: lbr\_idx, Labor market index

AFFH\_Tract Index 172, lbrfrc\_rate, Labor Force Participation Rate (Persons age 22-62)

AFFH\_Tract Index 173, runemply, Unemployment Rate

AFFH\_BlockGroup, Index 2, jobs\_idx, Jobs proximity index

Transportation

AFFH\_Tract, Index 178, tcost\_idx, Low transportation cost index

AFFH\_Tract, Index 179, trans\_idx, Transit trips index

Environmental Health

AFFH\_Tract, Index 177: haz\_idx, Environmental health index

For any access to opportunity that is less than perfect, what’s blocking you from accessing this opportunity? (Some are amenity-specific, some are general—the CF identification and ranking should appear for each opportunity)

* Access to financial services
* Lack of private investments in specific neighborhoods
* Lack of public investments in specific neighborhoods, including services or amenities
* Lack of regional or other intergovernmental cooperation
* Land use and zoning laws
* Lending Discrimination
* Location and type of affordable housing
* Location of employers
* Location of environmental health hazards
* Location of proficient schools and school assignment policies
* Occupancy codes and restrictions
* Private discrimination
* The availability, type, frequency, and reliability of public transportation
* Other

**Module 4: Housing Needs**

Component 1: Tell us about your experience.

Housing Needs

* + What percent of your income do you spend on housing?
  + How many bedrooms does your household have?
  + What of the following housing problems do you experience?
    - Overcrowding
    - Lacking a complete kitchen
    - Lacking plumbing
    - Other
    - None
  + You indicated that you rent your home. Do you want to own a home in the future? If so, how many years until you think you will be able to?
  + In your community, is there sufficient affordable, accessible housing? For families? For elderly? For people with disabilities?
  + Our community needs more housing that is:
    - Single-family
    - Lease/purchase
    - Apartment/rental
    - Affordable housing
    - More housing is not needed.

Housing Discrimination

* + Are you aware of the “basic” Fair Housing requirements (which prohibit discrimination in buying, selling, renting, or lending if based on race, color, religion, sex, national origin, disability, or families with children)?
  + Do you believe housing discrimination is an issue within your community?
  + Have you experienced housing discrimination?
    - Yes, I have (Please state what happened in the space provided below)
    - I think I may have
    - No, I have not.
    - I do not know.
  + Do you know someone other than yourself who has encountered housing discrimination?
    - Yes, I know someone who has
    - I think I may know someone who has
    - No, I don’t know anyone who has
    - I do not know.
  + If you believe or think that someone you know has encountered housing discrimination, please indicate any of the following that apply.
    - Housing provider refuses to rent or deal with a person
    - Housing provider falsely denies that housing was available
    - Housing provider refused to make reasonable accommodations for a tenant with one or more disabilities
    - Housing provider used discriminatory advertising
    - Real estate agent refused to sell or deal with a person
    - Real estate agent directed people to certain neighborhoods
    - Housing mortgage lender discriminates by denying mortgage
    - Housing lender directed people to certain neighborhoods
    - Different terms and conditions were provided for renting based on race of tenant.
    - Other
  + On what basis do you believe you or the person you know were discriminated against?
    - Race
    - Color
    - Religion
    - National origin
    - Gender
    - Disability
    - Family status (single, divorced, children, expecting a child)
    - Source of income
    - Other
  + If you believe that you or someone you know of have been subjected to housing discrimination, have you or someone you know reported the incident? If no, why not? (multiple choice)
    - Yes
    - No
    - Do not know where to report
    - Afraid of retaliation
    - Too much trouble
    - Do not believe it would make a difference
    - Other
  + Are you aware of how to file a fair housing (or housing discrimination) claim?
    - Yes
    - No
  + Where would you file a fair housing claim?
    - The Clerk’s Office
    - Small Claims Court
    - Office of Fair Housing and Equal Opportunity
    - HUD
    - Other

Component 2: Here’s what the data tells us:

* + Data options:
    - Map 7: Residential living patterns for persons by race/ethnicity, overlaid by shading indicating the percentage of households experiencing one or more housing problems. Darker shading indicates a higher prevalence of such problems. The map also includes R/ECAP outlines.
    - AFFH\_Tract
      * Index 217, hh\_perc\_1\_m\_hus\_pb, Percent of households that have one or more housing problems
      * Index 224, hh\_perc\_1\_m\_sv\_hus\_pb, Percent of households that have one or more severe housing problems

Component 3: Rank and identify contributing factors

* Availability of affordable units in a range of sizes
* Displacement of residents due to economic pressures
* Lack of housing support for victims of sexual harassment, including victims of domestic violence
* Lack of private investments in specific neighborhoods
* Lack of public investments in specific neighborhoods, including services or amenities
* Land use and zoning laws
* Lending Discrimination
* Loss of affordable housing
* Source of income discrimination
* Other

**Module 5: Publicly Supported Housing Analysis**

Component 1: Tell us about your experience.

You indicated that you reside in publicly supported housing. What type of housing is this?

Public housing

Project-based Section 8,

Project-based Section 811

Housing Choice Voucher (HCV)

Privately owned subsidized housing

Do you live in housing that targets a specific population with specialized services or facilities? If so, is that population:

a) Families with children

b) Elderly persons

c) Disabled

d) Homeless

c) Other

What programs and services do you find most helpful?

Component 2: Here’s what the data tells us.

* Maps 5: symbols representing four categories of publicly supported housing indicate the location of a development of that category of housing. Note that some developments may represent multiple buildings or projects that are not necessarily located at the same address the symbol represents.
* Map 6: density of use of Section 8 vouchers is layered over a race/ethnicity dot density map. Darker shading represents a heavier concentration of vouchers.

Contributing factors: identify those contributing factors that significantly create, contribute to, perpetuate, or increase the severity of the fair housing issues of segregation, R/ECAPs, access to opportunity and disproportionate housing needs in relation to publicly supported housing.

* Admissions and occupancy policies and procedures, including preferences in publicly supported housing
* Community opposition
* Impediments to mobility
* Lack of private investment in specific neighborhoods
* Lack of public investment in specific neighborhoods, including services and amenities
* Lack of regional or other intergovernmental cooperation
* Land use and zoning laws
* Loss of affordable housing
* Nuisance laws
* Occupancy codes and restrictions
* Quality of affordable housing information programs
* Siting selection policies, practices and decisions for publicly supported housing, including discretionary aspects of Qualified Allocation Plans and other programs
* Source of income discrimination
* Other

**Module 6: Disability and Access Analysis**

Component 1: Tell us about your experience:

You indicated that you own/rent/live in publicly supported housing. Is this the type of housing that you would like to live in? If not, in what setting would you like to live?

Describe your housing setting.

Segregated (congregate) or integrated?

Assisted or independent?

Feedback on supportive services in the jurisdiction and region

Component 2: Here’s what the data tells us.

Applicable maps would be Map 16 (dot density by disability type) and Map 17 (dot density by age), and Table 13 (percent of pop by type) and 14 (percent of pop by disability)

Component 3: Rank and identify CF’s

* Access to proficient schools that are accessible for persons with disabilities
* Access to publicly supported housing for persons with disabilities
* Community opposition
* Access to transportation for persons with disabilities
* Inaccessible government facilities or services
* Inaccessible public or private infrastructure
* Lack of affordable in-home or community-based supportive services
* Lack of affordable, accessible housing in range of unit sizes
* Lack of affordable, integrated housing for individuals who need supportive services
* Lack of assistance for housing accessibility modifications
* Lack of assistance for transitioning from institutional settings to integrated housing
* Land use and zoning laws
* Lending Discrimination
* Location of accessible housing
* Loss of affordable housing
* Source of income discrimination
* Occupancy codes and restrictions
* Regulatory barriers to providing housing and supportive services for persons with disabilities
* State or local laws, policies, or practices that discourage individuals with disabilities from being placed in or living in apartments, family homes, and other integrated settings
* Other